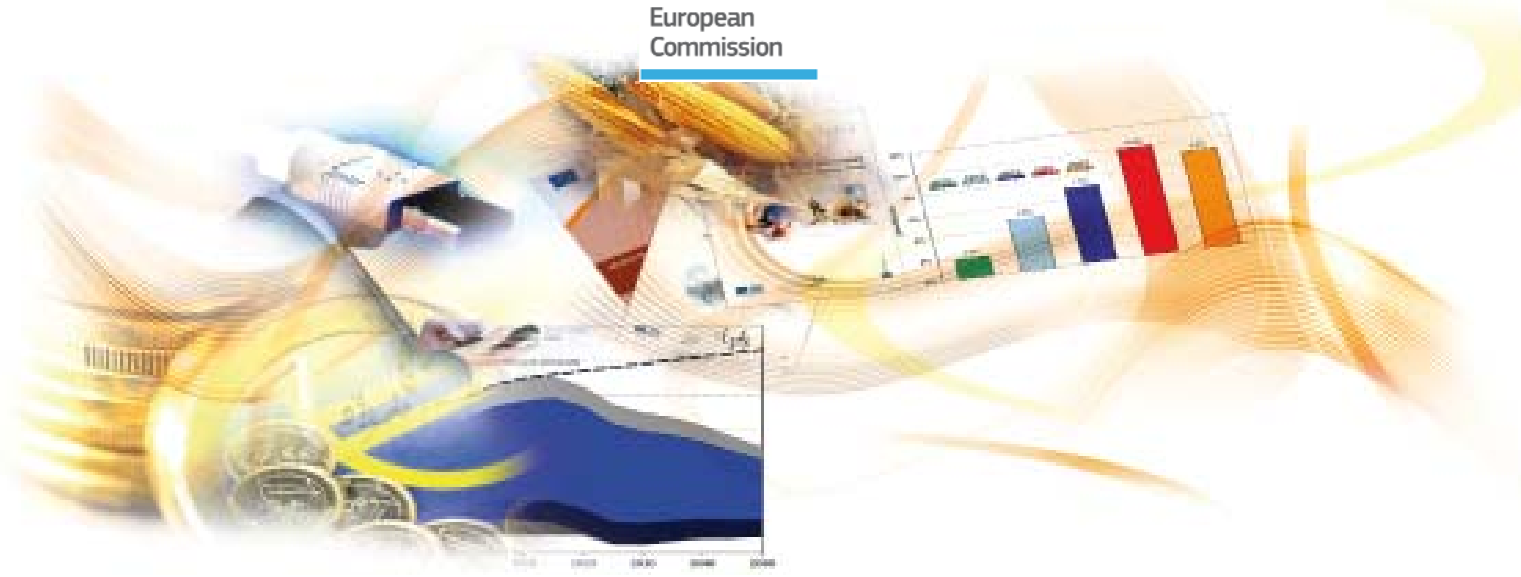


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Digital Competence in Practice: An Analysis of Frameworks

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Abstract

This report aims to identify, select and analyse current frameworks for the development of Digital Competence. Its objective is to understand how Digital Competence is currently perceived and implemented in fifteen cases, drawn from school curricula, implementation initiatives, certification schemes and academic papers. It develops a proposal for a common understanding of Digital Competence and identifies the sub-competences that compose it.

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